



Istituto di Istruzione Superiore

"LICEO BOCCHE-GALILEI"

Indirizzi: Classico, Linguistico, Scienze Umane, Economico Sociale,
Scientifico, Scienze Applicate
Via Dante 4, 45011 ADRIA (RO) tel. 0426 21107 - C.F. 90016140296
Codice Meccanografico ROIS00100E - COD.UFF. UF9OB7
e-mail: rois00100e@istruzione.it rois00100e@pec.istruzione.it



PROGRAMMAZIONE DISCIPLINARE SVOLTA

Anno scolastico 2022/2023

Docente: Cristina Spadon

Materia: Lingua e Cultura Inglese

Classe: 1[^] A

Indirizzo: linguistico



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Argomenti (indicare anche eventuali percorsi di ripasso)

Dal testo *Performer B1 – ONE, Spiazzi, Tavella, Layton, LINGUE ZANICHELLI*

Grammar: be, there is/are, subject pronouns and possessive adjectives, articles: definite and indefinite, plural nouns, this/that/these/those, have got, adjectives, question words, possessive pronouns, prepositions of time, imperatives, must, prepositions of place.

Vocabulary: countries and nationalities, everyday objects, colours, appearance, cardinal numbers, days, months, seasons, places in town, directions.

Pronunciation: th, h at the beginning of words, /I/ and /I:/

Grammar: present simple (affirmative, negative and questions), adverbs of frequency, object pronouns.

Vocabulary: daily routine, healthy habits, free-time activities.

Pronunciation: -s and -es.

Communication: inviting a friend out, accepting an invitation, turning down an invitation.

Culture: London.

Life skills: 'Time Management' (reading comprehension and discussion)

Grammar: verbs of like and dislike + ing, can for ability, possibility, permission and requests, so and such.

Vocabulary: sports and equipment, adjectives to describe sports and events.

Pronunciation: /ae/ and /a:/

Communication: showing interest and concern, asking for specific information, reacting to information.

Culture: 'The benefits of Sports' (reading comprehension and discussion).

Revision work

Grammar: present continuous. present simple vs present continuous, I'd like and I want.

Vocabulary: parts of the house and furnishings, shops and shopping, prices.

Pronunciation: /ŋ/

Communication: going shopping.

Literary language and first literary competences (setting): 'The Unicorn in the Garden' (short story).

Grammar: countable and uncountable nouns, some, any, no, how much and how many?, a lot of, much, many, a little, a few, too, too much and too many, enough and not enough.

Vocabulary: food and drink, containers and quantities, the menu.

Communication: at a restaurant.

Culture: food campaigns in schools, diet and lifestyle.

Capitoli e/o pagine

Build Up to B1

Unit 1
Time of our Lives

Unit 2
Sports and competitions

Review Units 1-2

Unit 3
Places

Unit 4
Food for you



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Revision work	Review units 3-4
Grammar: past simple be, past simple regular verbs, possessive case, double genitive, both. Vocabulary: family, celebrations, dates and ordinal numbers. Pronunciation: -ed. Communication: asking about dates, giving information about dates. Culture: New Year's Eve celebrations around the world, Hogmanay, family traditions for Christmas and New Year. Project work (learn by doing): childhood memories – ppt presentation.	Unit 5 Living together
Grammar: past simple irregular verbs, past simple can, past simple must, either...or/neither ...nor. Vocabulary: personality, adjectives describing experiences, the translation of sembrare. Pronunciation: silent letters. Communication: expressing an opinion, commenting about an opinion. Literary language and first literary competences (characters): 'The Selfish Giant' (short story).	Unit 6 Personalities and experiences
Revision work	Review Units 5-6
Enhancing reading and listening skills ('Food Trucks') Grammar: past continuous, past simple vs past continuous, subject/object questions, adverbs of manner. Vocabulary: clothes and accessories, verbs related to clothes. Pronunciation: w. Communication: talking about clothes. Culture: traditional clothes around the world.	TOWARDS INVALSI Unit 7 Clothes and Cultural Identity.
Grammar: comparisons of majority and minority, superlatives, comparisons of equality. Vocabulary: the natural world, geographical features, the weather. Communication: asking about the weather, describing the weather. Culture: the survival of coral reefs, the Amazon rainforest.	Unit 8 The World around us
Grammar: be going to, will. Vocabulary: travelling and holidays, means of transport, travel verbs. Pronunciation: l. Communication: talking about travelling. Literary language and first literary competences (narrator, first-person narrator): 'The Hitchhiker'.	Unit 9 On the Move
Grammar: present continuous as future, present simple as future, future: round-up, zero and first conditionals. Vocabulary: education, careers and jobs.	Unit 10 Life-long learning



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Pronunciation: intonation of if-clauses.

Culture: education will shape the future.

<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
Dal testo <i>Grammar in Progress</i> , Bonci, Howell, LINGUE ZANICHELLI	
Plurals, personal pronouns, verb ‘to be’, countries and nationalities, Wh-questions.	Unit 1
Articles, ‘there is/there are’, demonstratives and possessives.	Unit 2
Object pronouns, prepositions, numbers, ‘have got’.	Unit 3
Dates, simple present, adverbs of frequency, expressions of time, time, prepositions of time and place.	Unit 4
Countable and uncountable nouns, indefinite pronouns, quantifiers.	Unit 10
Simple past verb ‘to be’, past continuous.	Unit 11
Simple present and present continuons with future meaning, ‘to be going to’, future simple.	Unit 12
Comparatives and superlatives.	Unit 15

<u>Argomenti</u> (ed. civica)	<u>Capitoli e/o pagine</u>
- Attività di accoglienza: calendario delle attività e organizzazione; regole della scuola sull’uso del cellulare, abbigliamento, uscite. - Elezione rappresentanti di classe. - “Che cos’è la Costituzione” – lezione sulla Costituzione del Dott. Di Chiara (Università di Ferrara – Progetto Attivamente). - Traditional clothes around the world.	1^ nucleo COSTITUZIONE e I VALORI CHE ISPIRANO L’IDENTITA’ CULTURALE
- Uscita didattica in bicicletta all’oasi naturalistica di Panarella. - Giornata sportiva “verde” (Spiaggia Romea). - Healthy lifestyle and the benefits of sports.	2^ nucleo SVILUPPO SOSTENIBILE e I PRINCIPI DI ED. AL BENESSERE E ALLA SALUTE

Argomenti affrontati con l’assistente di madrelingua Canadese Mrs Natasha Nock:

- Speaking activities on the differences between American/Canadian schools and Italian ones.
- Lesson on music.



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- Talking about sports in the USA and Canada.

Libri di testo: *Performer B1 – ONE*, Spiazzi, Tavella, Layton, LINGUE ZANICHELLI; *Grammar in Progress*, Bonci, Howell, LINGUE ZANICHELLI.

Altri materiali utilizzati: materiali online dal sito LINGUE ZANICHELLI, dispense fornite dall'insegnante (London); esercizi di recupero grammaticale forniti dall'insegnante. I materiali sono stati condivisi tramite la piattaforma di e-learning “Google Classroom”.

DATA 07.06.2023 FIRMA DEL DOCENTE Prof.ssa Cristina Spadon

Firme dei rappresentanti di classe _____